



Annual Report



2019

Lideke Wery Educational Institute

Non-profit making company

MANAGEMENT SUMMARY

The Lideke Wery Educational Institute aims to provide top quality education for Sri Lankan youth, using modern teaching methods and resources. The LWELI wants to be an inspiring environment with a well-qualified and continuously developing staff. The Institute encourages its students to work towards mutual respect between the local community and school. Above all, our focus is to help deprived young people with their personal development and skills because every student could be the leader of tomorrow. We want to express our gratitude to the Lideke Wery Foundation. Without their continuous support we would not be able to achieve our goals.

The year 2019 has been another successful year for the Lideke Wery Educational Institute because we were successively running the institute for 13 consecutive years. In addition, we had interesting community projects and received some valued visitors. (Visit of Ludo van Lanschot, Paul van Dam & his daughter Puck van Dam, Bart Jan van 't Hoff & Flora Bauduin & Manu)

Still being able to provide high quality education to Sri Lankan youth, after thirteen years since the beginning of the Institute in 2006, makes us very proud. In the thirteen years since we started the Institute we have developed into one of the best educational institutes of the Southern Province. But besides our success we also realize how much need there still is for good education in this area.

This is one of the reasons we continued with providing free education for all our courses in 2019. By doing this we were able to keep our focus on financially underprivileged youngsters in Induruwa area. Again, this resulted in a high number of students who registered for the courses and a very high class occupation. As the number of students that registered for courses was higher than our capacity, we even had to create a waiting list.

The collaboration with the British Council was extended during 2019. As the British Council is one of the highest qualified institutes for learning English both nationally and internationally, this fits very well within our mission of providing top quality education.

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CHAIRMAN'S STATEMENT – MR. VASANTHA DE SILVA



It is my pleasure to issue this message and my privilege to have been associated with Lideke Wery Educational Institute for another year.

The year under review has been yet another successful one, providing ICT and English Classes especially to the rural youth. This is indeed a tremendous boost and which enhances the future prospects of all those who follow the Courses at the Institute.

The high enrolment and the excellent success rate both in ICT and English is ample testimony to the quality of the Staff and the Courses conducted at the Institute.

On behalf of the Board I wish to thank the Headmaster Mr Dinesh Abeynayake for his excellent Leadership Qualities and our warm congratulations to him on serving the Institute faithfully and loyally for Ten years. We wish to convey our deep appreciation and thanks to the staff for their dedicated and committed services which certainly have contributed immensely to the success of the Lideke Wery Educational Institute. We look forward to Mr Dinesh Abeynayake and the staff serving with the same dedication and commitment in the years to come. We also wish to thank Ms Lisanne Heideman who served the institute from May 2019 to August 2019. We wish her well in all her future endeavours.

In conclusion on behalf of the Board I wish to convey our sincere and grateful thanks to the Lideke Wery Foundation of the Netherlands and its Donors for their continued support without which nothing of this would have been possible and trust they will be able to continue to support the Institute in spite of the challenging times we all are facing at present. I also wish to convey my thanks to all Board Members for dedicating their valuable time and expertise serving on the Lideke Wery Institute.

Vasantha P. de Silva,
Chairman of the Lideke Wery Educational Institute

1. COMPANY OVERVIEW

The Lideke Wery Educational Institute (LWEI) was founded in memory of Lideke Wery. Lideke Wery worked for Ebbinge & Company in the Netherlands. During her honeymoon in Thailand, she died in the tsunami on December 26th, 2004. This beautiful 30 year old person was very sympathetic towards people's development. In her honour, Lideke's colleagues and her husband initiated the Lideke Wery Foundation (LWF) in the Netherlands. The main objectives of LWF are:

- Keeping the memory of Lideke alive
- Providing opportunities for development to youngsters in Sri Lanka.



MS. LIDEKE WERY

The Lideke Wery Foundation initiated the formation of an institute in Induruwa, Sri Lanka; the Lideke Wery Educational Institute. Since May 2007 this institute is located in Induruwa and since October 2007 it is registered as a non-profit making company. The institute is mainly involved in providing English and ICT education at low costs.

OUR MISSION

The Lideke Wery Educational Institute aims to provide top quality education for Sri Lankan youth, using modern teaching methods and resources. The LWEI wants to be an inspiring environment with a well-qualified and continuously developing staff. The Institute will encourage its students to work towards mutual respect between the local community and school. Above all, the education at the Institute should be affordable for all local youth.

2. THE BOARD OF DIRECTORS

In 2019, the board of directors of the Lideke Wery Educational Institute consisted of the seven persons mentioned below.



Mr. V.P. de Silva
Chairman



Mr. L.J.M. Pieries
Director



Ms. I.N. van 't Hoff
Director



Mr. S. van der Wielen
Director



Mr. J.J. Bijlsma
Director



Mr. T.D.H. Lokuge
Director



Mr. J.J. van Nederveen
Director

The board of members of the Lideke Wery Educational Institute consists of the following persons: Mrs. A.M.C. Gunasekera and Mrs. P. Srilayatha Ranaweera.

REMUNERATION TO THE DIRECTORS

The directors do not receive any remuneration for their work in the company.

DIRECTORS' INTEREST WITH THE CONTRACT OF THE COMPANY

The directors do not have any personal interest in the company. Mrs. A.M.C. Gunasekera and Mrs. P. Srilayatha Ranaweera signed the foundation contract of the company.

3. THE YEAR IN REVIEW

The year 2019 was an interesting and successful year for the Lideke Wery Educational Institute; this chapter provides an overview of all activities that took place in 2019.

JANUARY

02nd

02nd – 10th

10th

11th

13th

17th

21st

25th

26th

Staff celebrating New-Year 2019 @ school
Reg. of new students & placement tests
Kick-off batch I with first day presentations
First day of classes of batch I
Subadra's birthday
Bhagya's birthday
Maduka's birthday
Koshala's birthday
First parents' day



REGISTRATION OF NEW STUDENTS



FIRST DAY & PARENTS' DAY PRESENTATIONS



STAFF CELEBRATING NEW-YEAR 2019 @ SCHOOL



**BIRTHDAY CELEBRATIONS
(SUBADRA, BHAGYA, MADUKA & KOSHALA)**

FEBRUARY

No special events on February

MARCH

16th – 29th
24th

Mock exams
Certificate ceremony – batch III 2018



CERTIFICATE CEREMONY – BATCH III 2018

05 th	Second parent' meetings batch I
10 th	Community day project
13 th – 14 th	Sinhala & Tamil New year
17 th – 19 th	Staff annual leave
22 nd	Staff back at work
24 th	Promotional activities batch II
24 th – 28 th	Final exams Batch I



COMMUNITY DAY PROJECT - ANULA CHILDREN'S HOME

BOMB ATTACK

On April 21st, there have been a series of explosions in Sri Lanka, targeting churches and hotels in and near Colombo. Multiple people were killed and many more wounded during the event. Sending love and light to those affected by recent events and we hope they can find the strength to navigate through these difficult days.

MAY

02nd – 10th

08th

10th

10th

13th

14th

25th

Registration of new students

Umesha's farewell

Dinesh's birthday

Arrival of the coordinator Lisanne

Kick-off day batch II / first day presentation

First day of classes of batch II

First parents' day batch II



UMESHA'S FAREWELL



DINESH'S BIRTHDAY CELEBRATION

04th
08th
12th
21st

Joris' birthday
Board Meeting - Colombo
Ganeesha's birthday
Hendrik, Lisanne's boyfriend visited



GANESHA'S BIRTHDAY CELEBRATION



STAFF PHOTO WITH LISANNE

JULY

06 th	Staff day – trip to water world
14 th	Visit of Lisanne's mother
15 th	Upgrade of the library finished
16 th	Community day project
20 th	Mock exams
26 th	Second parent meetings batch II



NEW LOOK LIBRARY



BREAD DANSALA



TRIP TO WATER WORLD



VISIT OF LISANNE'S MOTHER

AUGUST

02 nd	Team building day
10 th	New Teacher ICT – Koshala Madushani
20 th	Promotions
22 th - 23 th	Final exam
23 rd	Lisanne's farewell
23 rd	Finalizing the setup of library, media lab, new ICT room & student waiting area
26 th – 30 th	Staff annual leave



TEAM BUILDING DAY



PROMOTIONAL ACTIVITIES



LISANNE'S FAREWELL



FINAL EXAMINATIONS



NEW CLASSROOM & OTHER NEW SETUPS

SEPTEMBER

02nd – 06th
10th
13th
18th
29th
29rd

Registration of new students
First day presentation
Chandana's birthday
Ludo's visit
Certificate ceremony – batch I
First parents' day batch III



REGISTRATION OF THE NEW BATCH



FIRST DAY PRESENTATION



CERTIFICATE CEROMONY BATCH I



FIRST PARENTS' DAY

OCTOBER

01st
07th
24th

Alms-giving for elders
Teachers' day
Paul Van Dam and his daughter Puck visited



ALMS-GIVING FOR ELDERS



TEACHERS' DAY



PAUL VAN DAM AND HIS DAUGHTER PUCK VISITED

NOVEMBER

14th -16th
22nd
22nd
30th

Mock exams
Vishmi's birthday
Second parents' meetings
Akushla's birthday



VISHMI & AKUSHLA'S BIRTHDAY CELEBRATIONS

DECEMBER

02nd

5th

7th

15th

23rd – 24th

26th – 31st

Dinesh's 10 year anniversary

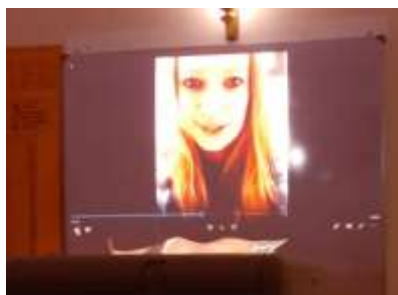
Sinterklaas

Start promotional activities batch I

Certificate ceremony batch II

Final Examinations

Staff annual leave



DINESH'S TEN YEAR ANNIVERSARY



SINTERKLAAS



CERTIFICATE CEROMONY - BATCH II

4. HUMAN RESOURCES

STAFF CHANGES

There have been some additions to the staff in 2019. New English teacher Ganeesha Kumari and new ICT teacher Koshala Madushani were recruited. Umesha de Silva who has been teaching as a temporary teacher left in May 2019 for her higher studies.

OVERVIEW OF THE STAFF



Dinesh Abeynayake
Headmaster
Since December 2009



Akushla Jinappriya
Administrator
Since January 2007



Maduka Virajhini
ICT teacher
Since January 2016



Chandana Jayasekara
ICT teacher
Since May 2016



Bhagya Sewuwandi
English teacher
Since January 2017



Vishmi Vimarshana
English teacher
Since August 2018



Subadra Wijehewa
Caretaker
Since July 2013



Ganeesha Kumari
English teacher
Since January 2019



Koshala Madushani
ICT teacher
Since August 2019



Umesha de Silva
English teacher
Since September
2018

PROJECT COORDINATORS

Every batch, a project coordinator from the Netherlands visits the Lideke Wery Educational Institute to support the management of the institute's day to day activities and to teach the Achiever class. The coordinator is a student attending a Dutch university or a recent graduate who works for the institute on a charitable basis. In addition to their support for the daily management and their teaching, the coordinators work on one or more specific project(s) or assignment(s) for the institute.



Lisanne Heideman
May 2019 – August 2019

5. PERFORMANCE

The performance of the Lideke Wery Educational Institute is measured by the class occupation per batch, the drop-out rate per batch and the exam pass rates per batch.

CLASS OCCUPATION PER BATCH

Per batch, we have set a maximum capacity per class to ensure sufficient individual attention for our students. Based on the maximum students per class and the availability of our teachers, the total capacity is calculated. Based on this capacity, the occupation rates are calculated below.

Total capacity was calculated based on the following assumptions.

- Every English teacher can take a maximum of two classes of 1 hour and 45 minutes per day;
- Every ICT teacher can take one class of 3.5 hours per day;
- The project coordinator (if available for that batch) teaches the Achiever class(es);
- Every English class has a maximum of 14 students;
- Every ICT class has a maximum of 14 students.
- In batch II, the batch that is typically the least busy, English teachers teach only one or two classes, so they have some extra time to develop themselves and to prepare extra classes for the other batches, in which their time is limited.

The following table shows the capacity of 2019 for the different courses.

Course	Max. students per class	Number of classes			Capacity		
		Batch			Batch		
		I	II	III	I	II	III
Foundation, access, achiever	14	8	7	6	112	56	98
ICT	14	2	2	3	28	28	42
		Total capacity			364		
		ICT capacity			98		
		English capacity			266		

Some comments with regard to this table:

- In batch I and II, two ICT classes were taught. Thanks to the new lab in batch III one additional ICT class was added.
- In batch II, a coordinator was present which means that there was capacity for one more class;
- In batch I and III there was no project coordinator available.

This leads to a total capacity of 266 students for English courses and 98 students for ICT course in 2019, which comes to a total capacity of 364 students for the year of 2019.

The graphs below respectively show the occupation for the English and ICT classes, and the total occupation. In figure three 'courses' is shown instead of 'number of students' because in some cases students were allowed to follow multiple courses at the same time.

FIGURE 1: ENGLISH CLASS OCCUPATION

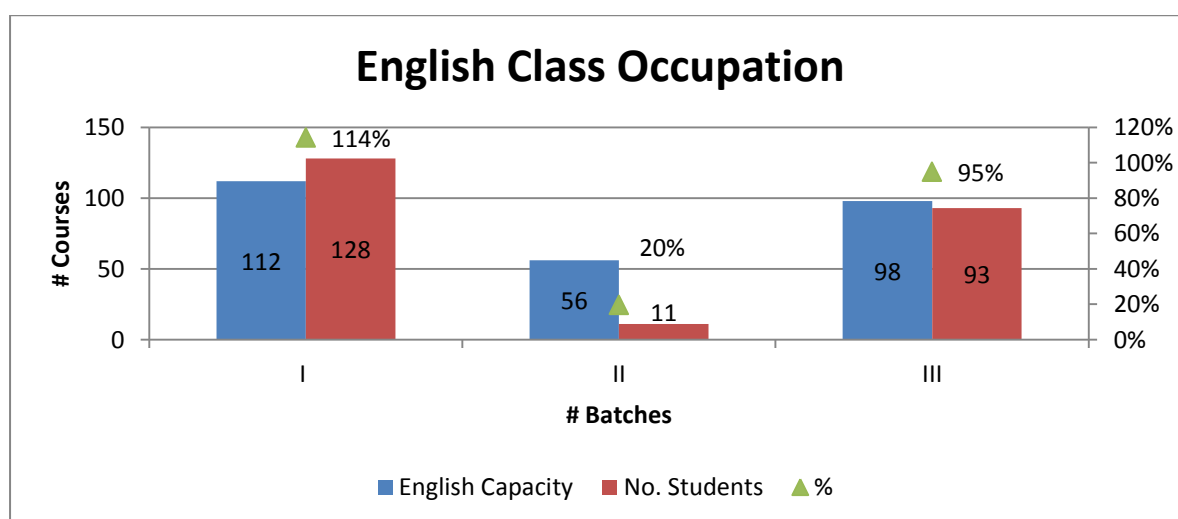


FIGURE 2: ICT CLASS OCCUPATION

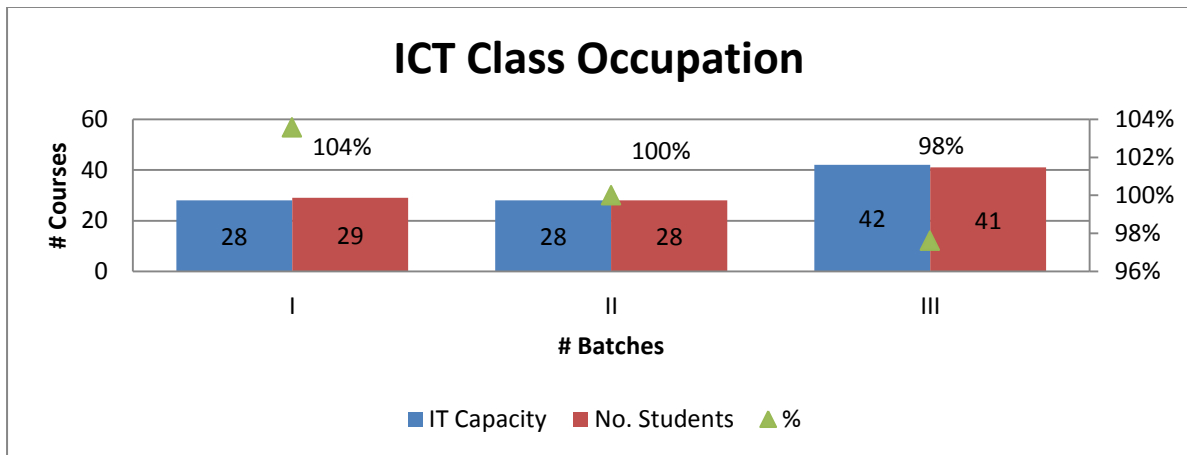
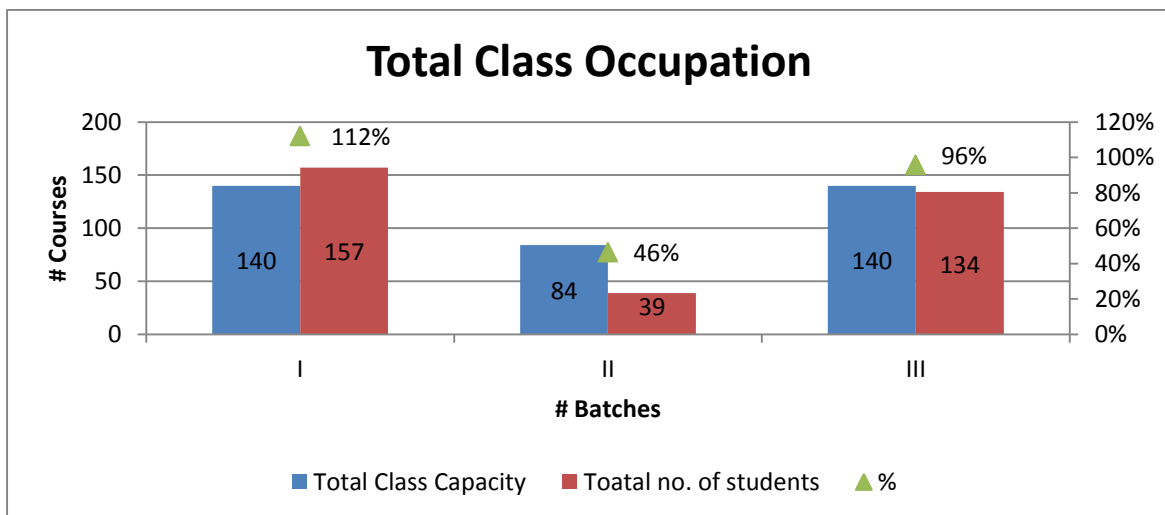


FIGURE 3: TOTAL CLASS OCCUPATION



DROP-OUT RATES

Figure 4, 5 and 6 respectively provide an illustration of the drop-out rates for the English courses, the ICT classes and for the institute as a whole. A student is considered a drop-out when he/she has started the class but has not taken the final exam. This means that students who register for a class but do not show up for the classes are not included in these numbers; they are so called 'no-shows'.

Only when students drop out after registration and payments have been made for their final exams, the LWEI faces a significant financial disadvantage. However, the main issue with drop-out is that their registration for the course(s) causes a denial for other, perhaps more dedicated student to participate in a course. In 2019 the overall drop-out rate was only 7%, compared to a drop-out rate of 9.5% in 2018.

In relative terms, the number of drop-outs was highest in batch I with 9%, but this percentage is significantly influenced by the high number of students in this batch. In absolute numbers the number of drop-out was highest in batch I; 12 out of 128 students dropped out which leads to 9%. The reason for this could be that students in batch I most often follow a course at the institute prior to their enrolment in higher education or university. Sometimes their courses at higher education or university start already while the courses at LWEI are not finished yet.

FIGURE 4: ENGLISH DROP-OUTS

